



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

JINDAL COLLEGE FOR WOMEN

JINDAL NAGAR, TUMKUR ROAD, BANGALORE 560073

560073

www.jindalcollege.com

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Incorporated in 2002 Pragun Jindal Philanthropic Organization stands as a beacon of altruism with in the expansive legacy of Sitaram Jindal Foundation , a venerable establishment founded in 1969 by Dr.S.R Jindal, a philanthropist at heart, founder of Jindal Aluminium Limited, and Patron & Chief Architect of the Sitaram Jindal Foundation and its associate Trusts. This philanthropic arm embodies the commitment to extend their benevolence beyond conventional education, encapsulating a holistic vision to educate the rural poor that encompasses various educational institutions such as Jindal Public School, Jindal Pre University College and Jindal College for Women, Mahila Arts and Crafts Charitable Institute under its umbrella.

Nestled in the northwestern expanse of Bangalore, Jindal College For Women Instituted in 2010 emerges as a trailblazer among Women’s Colleges, driven by the conviction that empowering rural women is the linchpin of societal development. In the ever-evolving landscape of education, Jindal College for Women stands as guiding light of empowerment, providing a unique space where first generation women learners embark on transformative journeys. Jindal College not only offers academic excellence but also foster an environment that actively nurtures the growth, independence and confidence of young women breaking new ground in their families. The institution stands as a testament to its commitment to not only impart education but also foster a profound sense of empowerment among the rural women.

The institution focuses on providing rural students with a conducive environment merged with state-of-the-art facilities and guidance from esteemed Faculty in the pursuit of humanising each student to participate in society as a responsible citizen, dynamic professional, and empathetic human. Along with the academic excellence the students are trained in creative arts, social service, critical thinking, and leadership in order to make an effective contribution to the creation of a new and value based society and to form responsible citizen

At the heart of the institute lies commitment to breaking down gender barriers and challenging societal norms. The institution stands as a pillar of empowerment, fostering an environment where women can embrace their potential challenge, stereotypes and emerge as confident leaders ready to make a lasting impact.

Vision

The Vision of our Institution is

- **Educate and Empower rural women through value based quality education and nurture values that promote holistic development.**

At the core of the vision lies an unwavering commitment to reshape destinies and uplift communities by educating and empowering rural women. In embracing the vision to educate and empower rural women we embark on a journey that extends beyond classrooms and textbooks. Serious measures are taken to deliver value-based quality education that transcends the traditional realms of academia. Through different types of activities, the platform is created to empower women, develop leadership qualities, build confidence, inculcate humanitarian values like wisdom, compassion, integrity and reliability among the rural women.

Holistic development is at the forefront of our vision. The Institution creates an educational environment where women evolve into well rounded individuals, capable of navigating the complexities of life with resilience and grace. Varieties of inhouse programmes are organised through various Forums, Cells functioning actively to shape the students' mind-set to face the upcoming challenges with new skills, achieve progress and to lead a remarkable and successful life thereby contribute to the upliftment of the society.

To make the students to understand social responsibilities the Units such as NCC, NSS, YRC organizes Rallies, walkathon, awareness sessions, environmental campaigns, Cleanliness activities and many more regularly.

Mission

The Mission of our Institution is

- **To strive for academic excellence**
- **To foster human values.**
- **To produce graduates of practical value to the community.**
- **To serve the students from all sections of the society by making quality higher education accessible and affordable.**

Shaping Futures through Academic Excellence and Human Values is the key element of our mission.

Our mission is a steadfast commitment to excellence, guided by the belief that education is the key to unlocking the full potential of individuals and communities. We stand dedicated to fostering human values, recognizing that education extends beyond textbooks. By instilling principles of integrity, empathy, and social responsibility, we shape not just skilled professionals but compassionate individuals poised to make a positive impact on society.

Inclusivity is a cornerstone of our mission. We strive to reach students from all sections of society, breaking down barriers to quality education. By making higher education accessible and affordable we ensure that talent knows no bounds, empowering individuals from diverse backgrounds to access the opportunities that quality education affords.

Number of activities are organised to foster a deeper literary sensibility, moral sensibility, creativity, entrepreneurial skill, communication skill, personality skills among students through our forum such as Commerce Forum, IT Form, Management Forum, Literary Forum, Science Forums. The students are developing the required skill-set to stay abreast with the ever-changing demands of industry through Entrepreneurial Development Cell and thereby create future women entrepreneurs. Motivational guest lectures are frequently organised to encourage and provide opportunities to staff and students to realize their potential through participatory and leadership initiatives.

Our mission is dynamic and purposeful, driven by the conviction that education is a force for positive change. Through academic excellence, human values and inclusivity we pave the way for a future where every graduate emerges not only with a Degree but with the ability to shape a better world for themselves and those around them.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Our college is an premier institution imparting quality education for first generation learners through value based quality education that promotes holistic development.
- Qualified, experienced and dedicated teaching faculty with good retention ratio.
- Dynamic and supportive management.
- Student centric functioning with monitoring, counseling through teachers and effective academic monitoring.
- ISO Certification.
- Faculty contributing in designing development and implementation of curriculum in board of studies of an affiliating university.
- Safe and secure environment for girls.
- An Active IQAC plays a central role in monitoring augmentation and sustenance of the overall quality of the institution.
- Adoption of innovative methods of teaching.

- ICT
- Brainstorming
- Quiz

- Consistent academic ranking.
- Active NSS,NCC,YRC units.

Institutional Weakness

- Moderate placement ratio.
- Less percentage of students pursuing higher education.
- Alumni participation is limited .
- Lack of collaboration with the advanced professional institutes.
- Drop out ratio of students owing to marital reasons.

Institutional Opportunity

- Support financially for weaker and deserving segment of students.
- To embark new courses, departments and research centre.
- Autonomous status from affiliated university.
- Opportunities for faculty exchange programs.
- To develop incubation centers to encourage young entrepreneurs.
- Introduction of more number of Value addition course in UG level.

Institutional Challenge

- Preparing students to changing scenario.
- Preparing students for competitive examinations.
- To prepare the rural students to meet global needs.
- Orienting parents about the Importance of Higher education to Women.
- Competing with the neighboring Colleges.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Jindal College For Women has diverse range of course options catering to different range of learners in terms of core choices such as B.Com, BCA, BBA, B.Sc., BA, and M.Com. Jindal College For Women is affiliated to Bangalore University, Jnanabharathi Campus and follows curricula designed and developed by it. The College has contributed to the Curriculum Development affiliated to Bangalore University as many of our Faculty members are members of Board of studies and Board of Examiners of Bangalore University.

Each Department prepares an Academic Calendar much in advance under the guidance of IQAC and in conformity with University Academic Calendar and adheres to it in all academic activities including continuous internal evaluation. Curriculum is delivered through a well-planned and documented process. For effective & smooth delivery of curriculum the Departments prepare a Plan of Action which is measured through outcome at the end of each semester/ academic year. The workload is allotted to the Faculty at the beginning of each semester and time table is prepared after the discussions in the departmental meetings, then the Lesson Plans are prepared by the Faculty and completion of the syllabus is recorded daily in the Work Diary.

Cross cutting issues such as Gender, Environment and Sustainability, Human values and Professional Ethics are ingrained in curriculum of various programs. Classroom teaching is supplemented with seminars, debates, and quiz. Experiential learning activities such as internships / project work / field and industrial visits foster global competencies among students and are integral parts of curriculum. The college has conducted 11 Value Added courses for professional skill enhancement of students. The Students are also encouraged to take courses under SWAYAM, MOOC and NPTEL.

A Structured online Feedback on Academic performance, ambience of the Institution is sought from Students. Feedback from the parents is taken during the Parent-Teacher's Meet. The Feedback taken is analyzed during the IQAC, Staff & Governing Council Meetings and action is taken on the advice of Governing Council.

Teaching-learning and Evaluation

Jindal College for Women strives for the holistic development of students. As far as the Teaching – Learning and Evaluation criterion is concerned for NAAC it plays a major role in elucidating individual student's either excellency or of any defaults. It starts with well –administered and transparent mode of student admission following the ratio for reserve category to the programs with all the norms of the concerned regulatory / governing agencies including state and Central Government. The Average Enrolment percentage during last 5 years is 65.75%.

ICT integrated instruction raises creativity and innovation. All Faculty use ICT enabled tools for effective teaching learning process. Teaching-learning process is enhanced by various student centric learning methods and tools which include panel discussions, group discussions, power point presentations using LCD projectors, teaching of the concepts by giving real time examples, case studies related to the subject, guided seminars, mentoring programmes, book reviews, workshops and many more.

Institution has experienced Faculty who ensure optimum teaching-learning and timely completion of prescribed syllabus. They regularly improve their knowledge by utilizing e-learning tools, participation in Faculty development programmes.

The college strictly adheres to the academic calendar for conducting the Continuous Internal Assessment (CIA). CIA of the students' performance is assessed through CIA test, projects, assignments and attendance. Average pass percentage of Students during last five years is 95.77%.

The college has a transparent, time-bound and efficient mechanism to deal with examination related grievances. The examination cell has the Principal as superintendent of examinations and a senior faculty as Controller of Examinations. Members of the cell comprises of at least one faculty member from each department.

POs and COs for all Programs offered are stated and displayed on website. Learning outcomes are reflected in the students' high pass percentage, their success in university merit ranking.

Research, Innovations and Extension

The college has a Research Cell for the purpose of promoting research activities and to inculcate a research culture. The College has an Entrepreneurship Development Cell (EDC) for promoting innovation & entrepreneurship activities.

Research is encouraged in part-time basis leading to Ph.D Research being undertaken by Faculty Members. The faculty have published 19 research papers in UGC notified journals, 18 research papers in conferences/seminars/workshops proceedings . The college has conducted 26 workshops/seminars on Intellectual Property Rights (IPR) and Industry Academia Innovations. In order to enhance the research programs of the faculty the college provides monetary assistance for participating in seminars, workshops and conferences. The college has also conducted National level Conference on Impact of Science and Technology on Commerce, Management, Computer Applications and Science for the benefit and promotion of research atmosphere encouraging faculty to involve in article presentations/publications 80 participants presented papers , 22 papers were published and the Conference Proceedings is published with ISBN No 978-81-940365-0-0. One of the Faculty's research work on Average Fitness Based SeaLion Optimization Algorithm is patented by German Patent Company.

Student research activities are also encouraged by conducting workshops on guidance for paper presentation and research skills. Students are also initiated to present papers in Seminars, Conferences, and many students papers have won best paper award.

NCC, NSS & YRC strives in promoting the community service values to the students. Various Departments within the College periodically undertake social causes and generate awareness on the same thereby reaching to a wider community. The Cells & Committees such as Women Empowerment Cell, Eco Club, Anti Sexual Harassment Cell etc. also conducted the awareness sessions highlighting various themes namely Gender issues,

HIV AIDS Awareness, Life Skills, Health and Hygiene, Environmental Awareness etc. Awareness rallies on various social issues are organized regularly, in which faculty coordinators and student volunteers carry placards and banners containing information on relevant issues.

Infrastructure and Learning Resources

Jindal College for Women has a sprawling 2.03 acres of campus with a built up area of **8019.22 sq mts** having all facilities as specified by Bangalore University to advance the teaching learning process. The college has 33 classrooms, 1 Seminar hall and 6 labs as per Bangalore University standards and are ICT enabled. There is 1 auditorium with 650 seated capacity for conducting. Institution has 133 computers, 1 laptop, 15 Projectors 2 photocopiers, 4 printers, 1 Stencil, 2 Scanners to facilitate computing and internet browsing and surveillance. 110 CCTV cameras are installed at all the strategic points such as main gate, class rooms, library, seminar hall, IQAC, canteen and corridor Institution is completely enabled with Wi-Fi facility and has upgraded internet speed to 500 Mbps through. The Institution has facility for Outdoor Games – Throwball, Volleyball, netball, khokho, Kabbadi, Ball badminton, Tennikoit, Basketball, mud track. The Institution also has Facility for Indoor Games - Table Tennis, Chess, Carrom.

The Library is automated using Integrated Library Management System (ILMS) LIBSOFT with 9.8 Version. Library has 20 Computers for E-Resource and Browsing. Library has 6127 Books, 521 Books in SC/ST Section, 30 Journals and Magazines, 7 newspapers, 18 Bound Volumes and 796 Project Reports. Library has DELNET E Resources. Library is integrated with Buddha, Gandhi, Ambedkar, Vivekananda Study Cells which has 300 books altogether. Student Computer Ration is 6:04.

An adequate budget has been allocated for infrastructure Augmentation and maintenance. There is an organised system for monitoring and maintenance of the infrastructure and IT facilities.

Student Support and Progression

The students are regarded as primary stakeholders of the institution. Hence the institution revolves around the measures to ensure Students Supportive and Student Centric activities. Various committees and cells are actively functioning to support student welfare and empowerment such as Anti-Ragging, Student Grievance Redressal, Alumni, Placement cell, Cultural, Sports, and Counselling.

Students are informed about scholarships through circulars so that students are benefitted by scholarships. Average percentage of students benefitted by scholarships and free ships provided by the Government & Institution during last five years is 24.98%. To enhance the skill among students and to build the capacity, Institution has conducted programs on soft skills, Language and communication skills, Life skills (Yoga, physical fitness, health, and hygiene) and ICT/computing skills during last 5 years and all of students have participated in these activities. Institution has Constituted Student Grievance Redressal Cell, Anti-Ragging Cell and Anti Sexual Harassment Cell. Organization wide awareness programs are conducted on policies with zero tolerance. The College has a transparent mechanism for timely redressal of Student Grievances including University related grievances.

Students are provided with Guidance and training to undertake competitive examinations and Career Guidance

Programmes are conducted through Placement Cell. The college has well established entrepreneurship development and placement cell, for guiding students towards a better career and providing job opportunities through campus interviews with the support of prospective employers visiting the institution for placement of students through Placement Drives. The Placement Cell conducts Placement Drives every year and many students are placed through the drives.

Students are encouraged to participate in various cultural and sports activities at College level, State Level, University level and has won 57 awards during the assessment period. A number of sports and cultural events are organized by the institution during last 5 years

The college publishes Annual Magazine -Jindal Vahini, Departmental Magazines Sristi (Commerce Department), Arohan (Management Department), Tech Minds (Computer Applications Department). These publications provide a platform for students' creative writing.

A registered Alumni Association of Jindal College For Women engages in the development of the institution through Alumni Meets, Alumni Talks.

Governance, Leadership and Management

Jindal College For Women was established in the year 2010 by the perceptive endeavors of our founder Dr S R Jindal. The governance of institution is reflected from the accomplishment of vision and mission.

Effective leadership is visible in functioning of the College which is managed by the means of a Governing Council consisting of the members of the Management, prominent academicians who are representative from Bangalore University and Industrialists and the IQAC. The College administration is decentralized and participatory in nature. The principle of participative management empowers the departments to take decisions on academic matters and implement them with the approval of the Principal. At the institution, human resource has been optimally utilized and managed. They are trained as per the need; encouraged, involved in the process of decision making, motivated as per their aptitude, area of interest and expertise. A total of 37 Committees and Clubs have been formed by the Principal for the smooth functioning of the College. Thus the participative management ensures the total participation of all the concerned people. IQAC is the significant administrative body and the prime duty of IQAC is to initiate, design and oversee the various activities. These activities are required to enhance the quality of the education imparted in the institution. E- governance is implemented in Administration, Finance and accounts, Student admission and Examination.

The College conducts several Seminars/ FDP/Conferences and Workshops throughout the year to enhance the professional development of its teaching and non-teaching staff. The faculty members are also provided with financial support to attend conferences and workshops. The College has many welfare measures for the empowerment of the Faculty.

Efficient allocation of budget, mobilization and management of resources are carried out meticulously. The institution carries out both the internal and external financial audits annually. Internal audit of the institution is carried out regularly by the members of the Internal Financial Audit. External Audit is conducted by the auditors of Rajaram & Co, Chartered Accountant, Regn. No. 003438S every financial year. The College also ensures budgetary provisions for the various activities which take place in the institution.

Institutional Values and Best Practices

Gender equity and sensitization are ensured through creation of facilities for women in terms of Safety and Security Counselling and Common rooms, and by conducting various Awareness Programs. The college being meant only for women has all the activities and facilities revolving around women empowerment.

Facilities for Alternative sources of energy conservation LED bulbs are installed. Waste management : is done in the Nature Cure Institute, our sister Concern through Vermi Compost Pit, Sewage Water Treatment Plant and recycling of E Waste. The college has Sanitary Napkin disposing machine and used Sanitary Napkin burning incinerators emphasizing female hygiene. The campus has rain water harvesting capacity of 20 lakh litres of Water. Green campus initiatives include plastic free campus, minimal usage of paper in administration emphasizing e- governance. Beyond the campus environmental activities are also conducted. The college has Eco Club which organizes activities emphasizing environmental concerns. The college has disabled friendly measures such as lift and ramps.

The Institution stands by with its culture, tradition, social inclusivity in all of its functioning. Various activities are planned and executed through many cells to commensurate human values and ethics.

The first best practice of the institution is OJASWI : Honouring the Bright Student .The institution has a practice of awarding the toppers of all the streams every year with Gold Medal.

The second best practice of the institution is Drama Club “ABHINAYA” which functions to keep alive the unique art of theatre and to convey its delight and force to youngsters by organizing Theatre Workshops, Directing Plays, Competing In Intercollegiate, University, State Level Drama Competition and winning awards

Breaking Grounds : An Uncommon Union of Industry and Empowerment in Women’s Education is the Institutional Distinctiveness. our institutional distinctiveness is not merely a collection of features but a holistic commitment to “Nurturing Excellence and Empowering Lives”. Each distinctive element from fee concessions to free vocational training, placements given by the management to the students studied in their own institution , free medical check ups during emergency contributes to a comprehensive vision of education that transcends traditional boundaries.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	Jindal College For Women
Address	Jindal Nagar, Tumkur Road, Bangalore 560073
City	BENGALURU
State	Karnataka
Pin	560073
Website	www.jindalcollege.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	VEENA T	080-9900031790	9110499338	-	iqac.collegejindal@gmail.com
IQAC / CIQA coordinator	DIVYA K.B	-	9980488548	-	divyakb22@gmail.com

Status of the Institution	
Institution Status	Private and Self Financing

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Karnataka	Bangalore University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Jindal Nagar, Tumkur Road, Bangalore 560073	Urban	2.3	8019.22

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce,Accounting and Finance	36	PUC	English	200	149
UG	BBA,Management,HR and Retail Management Marketing	36	PUC	English	60	38
UG	BCA,Computer Application,Data Mining and Computer Graphics	36	PUC	English	60	60
UG	BSc,Science, Physics Chemistry Mathematics	36	PUC	English	96	19
UG	BA,Arts,Journalism Psychology and Optional English	36	PUC	English	120	0
PG	MCom,Pg Commerce,Accounting and Taxation	24	PUC	English	30	13
PG Diploma recognised by statutory authority including university	PG Diploma, Pgdhrm,Human Resource Management	12	PUC	English	30	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				29			
Recruited	0	0	0	0	0	0	0	0	3	26	0	29
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				29			
Recruited	0	0	0	0	0	0	0	0	3	26	0	29
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				14
Recruited	2	12	0	14
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	0	1	0	1
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	3	0	4
M.Phil.	0	0	0	0	0	0	1	6	0	7
PG	0	0	0	0	0	0	3	26	0	29
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	266	0	0	0	266
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	13	0	0	0	13
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	17	26	27	18
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	6	7	8	4
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	258	214	265	227
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	28	33	22	30
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	1	0	0	0
	Others	0	0	0	0
Total		310	280	322	279

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The institution plans to create an Institutional Development Plan with a Five year Frame work aligning with the NEP goals consulting the HOD's of all the Department, Experts from Educational, Industrial Background and all the stakeholders. It establishes a time-bound roadmap describing the requirements, limitations, goals, and timetables for the execution of various NEP-2020 elements. This will enable the institution to have cutting-edge academic infrastructure, including a technology-enabled learning ecosystem, needed for the efficient execution of teaching-learning activities and other NEP objectives. The faculty members from all the departments work together in collaboration and share</p>
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	<p>their knowledge and expertise in order to come up with a comprehensive plan that will address all aspects of the challenge. The goal is to develop a holistic approach that takes into account the unique needs of the institute. Collaboration is key, and by working together, the institution aims to build a strong foundation that will help us face the challenges ahead. The institution plans to introduce vocational programs and community college programs apart from regular programs in the curriculum. The institution is prepared to redesign academic programs to include multidisciplinary/interdisciplinary courses as electives and provide maximum flexibility for students to choose elective courses offered by other departments.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>Students are given awareness about the ABC and Instructed to sign up for the ABC portal. Students are encouraged to enroll in and complete courses under the Ministry of Human Resource Development (MHRD) like SWAYAM, NPTEL, MOOC etc. for added credits. Institution has planned to Register on ABC (www.abc.gov.in). Institution has made plans to give awareness of the ABC facility and encourage and hand-hold them to open an Academic Bank Account on ABC portal (www.abc.gov.in). Measures will be taken by Institution to create a hyperlink to the ABC URL, i.e., www.abc.gov.in on our institution's respective website's home page. Faculty members are involved in curriculum delivery through PPT's, Case Studies, Research Article Analysis, Creating of Online Content, Creation of Product Manuals/Brouchures/Advertisement, poster presentations etc and are actively involved in imbibing new pedagogical approaches to make student centric learning effective.</p>
<p>3. Skill development:</p>	<p>Institution has taken significant strides in equipping its students with necessary skills to empower them for a successful future. By integrating both technical and soft skills into its curriculum, institution offers a comprehensive Value-Added Program, Addon courses, and Certificate programs, Vocation training, which encompass theoretical knowledge and practical sessions. The Institution has a well developed Skill Development Programme Measures are taken to enhance skill development resource requirements, such as trainers, infrastructure, courses, and</p>

	<p>associated paperwork Experience-based learning like internships are offered to Some Courses which help to bridge the gap between theoretical knowledge and practical application. Also to mandate skill certification criteria for students that take practical or vocational courses such as Typing, Tally with GST, Soft Skill, Computing ICT Skills are offered to students with the help of Sister Concern Mahila Arts and Crafts Institute. Value-based education is promoted through Cells such as Buddha, Vivekananda, Gandhi, Ambedkar Study Cells and also through Cells such as Human Rights Protection, NCC, NSS, YRC to inculcate positivity amongst the learner that includes the development of humanistic, ethical, constitutional, and universal human values of truth (Satya), righteous conduct (dharma), peace (Shanti), love (Prem), non-violence (Ahimsa), scientific temper, citizenship values, and also life-skills etc. Value added courses such as Dot Net, Python, Advanced Excel, Data Analytics etc are offered.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>To preserve, promote traditional wisdom, and to foster cultural identity and appreciation among students and faculty members, the institution has undertaken appropriate integration of the Indian knowledge system. Various efforts have been made to incorporate the elements of the Indian knowledge system into the institution's framework. To include a more holistic overview of India's rich history, collective memory, values, and spiritual philosophy various programmes such as the National & Regional Festivals are celebrated emphasizing on the significance of the celebration and rituals. Students are encouraged to take Sanskrit/Kannada/Hindi as a Paper during their course. Yoga is included in the regular timetable and International Yoga Day is celebrated Regional Commemorative Days are celebrated giving awareness of the Significance and importance. Competitions are conducted in Vernacular languages and about Indian Culture and Significance. Also Essay, Extempore, Debate Competitions are conducted. Students are motivated to take part in Inter Collegiate, State and University Competitions in Vernacular Languages.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>The PO's are formulated on the basis of the PEOs and the Vision and Mission of the Institution. Each department keeps departmental wise documentation</p>

	of OBE where the respective PSOs are documented. Level of attainment of POs and PSOs are made through Results, Programmes conducted in the institution. Innovative practices are adopted for Effective learning. Formative and Summative Assessments are done through class tests, Internal Tests, Assignments, Activities and Semester Examination. It is made sure that the Question paper Integrates with Outcomes
6. Distance education/online education:	Institute and Faculty members are well-equipped to provide quality education virtually. Faculty members are trained in the use of technology for instruction. students access to free resources to have a better elearning experience. Students are encouraged to enrol in and complete courses under the Ministry of Human Resource Development (MHRD) like SWAYAM, NPTEL,MOOC etc. for added credits.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, Jindal College For Women has an active Electoral Literacy Club which has been set up on 7.12.2022 under the chairmanship of Prof Veena T, Principal. The Club is registered in SVEEP Portal. The Club aims to enlighten the student body regarding their democratic privileges, encompassing the fundamental right to participate in elections. Initiatives are undertaken to foster understanding about the intricacies of electoral processes.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, Jindal College for Women has appointed a faculty convenor and student officer bearers for the active functioning of the Electoral Literacy Club. The club also has a registered email : elcjindalcollege@gmail.com. The Chairman of the Club is Prof Veena T, Principal, The Secretary Prof Anusha S, Assistant Professor, Dept of Commerce & Management, Student Coordinators Ms Sushmitha, III Yr B.Com, Ms.Gagana D.R, II Yr BBA, Ms.Nithyapriya, III Yr BCA, Ms.Thejashwini B.M, II Yr M.Com, Ms Jhanvi, III Yr B.Sc
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral	The Electoral Literacy Club of Jindal College For Women undertakes initiatives comprising of activities such as 1. To educate the targeted

<p>processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>populations about voter registration, electoral process and related matters through hands on experience; 2. To facilitate EVM and VVPAT familiarization and education about the robustness of EVM as well as the integrity of the electoral process using EVMs 3. To help the target audience understand the value of their vote and exercise their right to franchise in a confident, comfortable and ethical manner; 4. To harness the potential of ELC members for carrying the electoral literacy in communities; 5. To facilitate voter registration for its eligible members who are not yet registered</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Jindal College For Women Conducted Activities such as 1. on 08.12.2022 50 students went on a rally holding placards, poster from Jindal College to Chikkabidrakallu to create the awareness about the enrollment of new voters through voter helpline app and demo of installing of app was also given by our students to the public to make them aware of these app. 2. Students of I year BCOM and BBA along with NCC cadets and NSS volunteers accompanied by 4 faculty went on a rally to chikkabidrakallu on 08.05.2023 to create the awareness about the individual voting rights and voting should be done mandatorily as it is the right of all the citizens of our country. 3. Debate was conducted to the students on 9.12.2022 on the topics• How important voting is?, Should voting be mandatory?, Voting age be lower than 18? 40 students took part in the debate competition. 4. Quiz competition was conducted on 10.12.2022 on the topic Election commission. 50 students took part in the competition. 4. Posters, Brochures are designed by the students relevant to the Electoral Literacy process.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The Electoral Literacy Club of the college has taken the initiative to raise awareness about enrolment in the Electoral Roll. The club also commenced the process of facilitating the registration of voter IDs for all eligible students within the college by collecting the data from the students through Google Form. The Club guided students the process of downloading the Voter Helpline Application, and the process of address change if any for the parents and students.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
803	829	795	782	718

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 49

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
29	31	28	29	31

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
59.88	46.87	29.78	49.79	53.32

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Curriculum planning occupies a central part of Institution Development Planning. The Institution believes that an effective Curriculum planning is the first step towards successful implementation of Curriculum. Jindal College for Women is affiliated to Bangalore University, Jnana Bharathi Campus, Bengaluru.

The College has a well-organized system for curriculum delivery and documentation.

- Academic planning is done before the start of academic year and every department contributes to the preparation of Plan of Action for the academic calendar and scheduling curricular, co-curricular and extra-curricular events for smooth delivery of curriculum.
- Distribution of workload and preparation of time table is done in advance by each department. Faculties prepare a detailed lesson plan according to the syllabus allotted at the beginning of each semester and ensures that it is followed for completion of syllabus within the stipulated period. Syllabus is uploaded on the website to familiarize students about curriculum.
- Every department adopts various innovative ICT methods to facilitate the process of curriculum delivery.
- The Faculty Members record the daily activities and lectures conducted in their Work Diary.
- All the new students are oriented to the college in the beginning of the academic year and Bridge Classes are conducted.
- Our institution believes in reaching out to students by adopting learner-centric approaches.
- Proper and adequate instrumentation facility is given to the students for their practical classes. Need-based survey programmes, field works and educational excursions are carried by the departments. Project work, dissertations are conducted for fulfilment of their degrees.
- Seminars and special talks by experts are also arranged regularly for advance studies.
- Various Student-Centric Activities are planned by the Departments, Cells & Committees such as Guest Lectures, Seminars, Industrial Visits, Study Trips, Club Activities, Alumni Talks, Extension Activities, Role Play, Group Discussion, Quiz, Project, Assignment etc.
- Regular assessment in practical classes, Two Internal Test, One Preparatory Examination is conducted to keep track on the Academic Performance of the students.
- Remedial classes are also conducted based on requirement for Slow learners identified through

Internal Tests.

- Attendance Committee is set up to supervise the attendance of the students which is ascertain to have correlation with their academic performance. Parents are intimated in case of irregularity and students are counseled in certain cases.
- The institution has a well maintained Centralized library with open access to the latest books required for curriculum delivery.
- Departments maintain the detailed record of the classes, assessments, project reports etc. College administration also keeps a vigilant eye on the results, departmental proceedings and student needs and also keeps record of the same.

File Description	Document
Upload Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 11

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document

Other Upload Files

1

[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 14.08

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
224	179	0	76	74

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Jindal College for Women is committed to effectively integrate cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics along with other important values in the curriculum which leads to a strong value-based holistic development of students.

Being an affiliated College, the College follows the curriculum designed by the University which integrates cross cutting issues relevant to Gender, Environment and Sustainability human values and Professional Ethics into the curriculum including many subjects related to human values and professional ethics namely Indian Constitution and Human Rights, Personality development, Science and Society, Culture and Diversity, Creativity and Innovation and Environmental Studies. The Languages such as English, Hindi, Kannada also comprises of the lessons relevant to the cross cutting issues well drafted into the content which conveys ethics and humanity.

In addition to forming professionally skilled individuals the college also aims in building the students culturally sensitive and socially responsible citizens by imbibing knowledge pertinent to sensitive issues through various programmes and co curricular activities such as :

The vision of the College itself is to Empower Rural Women through value based quality education hence issues related to the gender are integral to the curriculum. Women Empowerment Cell trains girl students to be empowered through motivational programmes, health and hygiene awareness programmes and skill development programmes. Counseling cell provides a happy and comfortable environment for students to discuss their problems regarding their academic and social life.

Eco Club, NSS, NCC, YRC, YRC promotes Environmental awareness through various activities. There

have been conscious and continuous efforts at incorporating environmental concern into the core values of the Institution. Topics on Professional Ethics have been incorporated in some courses, Complementing it some of the programmes such as Personality Development, Career Guidance etc are conducted in the college by Placement cell and Departments. The college has various Cells and Forum which promotes Human Values through organizing various Programmes such as Moral Retreat Programme, My Love My Nation, Guest Lectures, Events. NCC Unit promotes the values like National Integrity, Equality, Peace, Patriotism and Brotherhood through their activities. NSS Unit Aims Education through Community Service and hence conducts Camps at rural areas creating awareness on various issues to the Rural Folk. Students Volunteer in Health Check up Camps, conduct rallies. YRC Unit observes commemorative days and thereby inspires, encourages community service through training and education and initiates all forms of humanitarian activities to the students. Human Rights Protection Cell raises awareness among students about the concept of Human Rights and the importance of it in today's society. Ambedkar Swami Vivekananda, Gandhi and Buddha Study Cells promotes values and principles towards enlightening youngsters with moral, ethical and spiritual values. The cells also promotes national integration, Secularism and humanity among people.

The activities are planned by the coordinators of the above clubs and students are involved in various initiatives and issues that are relevant to their courses such as Professional Ethics, Issues on Gender and Human Values and Environment and Sustainability.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 8.22

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 66

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: C. Feedback collected and analysed

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 65.75

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
279	322	280	310	299

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
566	430	430	430	410

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 64.7

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
148	153	151	141	140

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
283	215	215	215	205

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document

2.2 Student Teacher Ratio

2.2.1

**Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response: 27.69

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Jindal College For Women has established a strong foundation for its teaching and learning process by implementing a structured approach that aims to enhance students' capabilities in all spheres of education. The college ensures that first-year students are well acquainted with the faculty, activities, and facilities through a comprehensive orientation program. ICT tools are seamlessly integrated into the teaching and learning process, with projectors being used in classrooms, Wi-Fi extended throughout the campus.

College provides an effective platform for students believing in the adoption of students centric methods to enhance student involvement as a part of participative learning and problem solving methodology. Role Plays, Team works, Debates, Seminar Quizzes and case studies Specifically Students centric Teaching Methods are reflected in project work, Field Visit, Industrial visit& guest lectures. Faculty members make efforts in making the learning activity more interactive by adopting the below-mentioned student centric methods.

1. **Experiential Learning:** Students are given question papers and assignments to solve, and practical exposure is offered through the Labs, where learning insights are applied through various activities. Presentations, especially using Power Point, are commonly employed to enhance the effectiveness of teaching and promote better understanding among students. Additionally, the college offers abundant exposure through guest talks, industrial visits, workshops, webinars, training programs, internships, and club activities. Eminent personalities are also invited to deliver lectures, offering diverse perspectives to the students.

2. **Participatory Learning:** In this type of learning, students participate in various activities such as seminar, group discussion, wall papers, projects, and the skill based add on courses. Session such as Debates, Group Discussions foster participative learning environment for students. The library with its e-resources, and journals, helps participatory learning. Online courses through SWAYAM, NPTEL, and MOOC further enrich students' learning opportunities.

3. **Problem-solving methods:** Departments encourage students to acquire and develop problem-solving skills. For this, college organizes expert lectures on various topics, motivate students to join MOOC courses, participate in various inter-college and intra college fests and other competitions. To facilitate effective learning, students are equipped with problem-solving and brainstorming techniques, while case studies related to their fields of study enable them to apply their knowledge effectively.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100**2.4.1.1 Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
29	31	28	29	31

File Description**Document**

Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 27.7**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
08	10	8	8	7

File Description**Document**

List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.

[View Document](#)

Institution data in the prescribed format

[View Document](#)

Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities

[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient****Response:**

The college has established a robust mechanism, including proctorship, to ensure that the process of continuous assessment is transparent and efficient. The examination reforms are constantly evolving, and the Examination Committee implements these reforms on a continuous basis, enabling faculty and students to understand the evaluation process. This has significantly contributed towards academic excellence and overall performance of students.

The college follows the guidelines set by Bangalore University with two major components: Internal Assessment and Semester Examination. The details of tests and exams are provided to students in the beginning of the year through the calendar of events. The Internal Test, Preparatory Exam, and Semester Exam are systematically conducted by the examination committee ensuring fairness and adherence to the rules and regulations.

As per the guidelines of the Bangalore university, Internal Assessment marks are allotted based on students'-attendance, assignment-submission, and performance in Internal and Preparatory exams. It also includes non-formal assessments based on students' individual performance in seminars and other class room activities . The Internal Test and Preparatory Exam are conducted with strict vigilance and monitored through CCTV.

The evaluation process is carried out in a transparent manner and the answer scripts is evaluated by respective teachers within the designated timeline. The answer scripts are shown to students and detailed discussions on the question papers are held in class for the benefit of all. A consolidated statement of marks is prepared by respective class teachers and is submitted to the Secretary of Result Analysis Committee The consolidated marks and attendance are displayed on the notice board and the same is conveyed to the parents through Parents Teachers Meet. Absentees with genuine reasons are given an opportunity to re-write the test/exam or are given assignments to complement.

Any discrepancies found are brought to the notice of the class teacher, coordinator, Exam Committee Secretary and necessary actions are taken. If a student has a grievance related to marks card, name, initial, register number or exam fee, it is recorded through a letter and the necessary actions are taken by the BU Coordinator. As a result, the college ensures transparency in the evaluation process playing a crucial role in maintaining fairness and integrity. The implemented reforms have created a positive impact among the students. The efficient and well-organized examination committee plays a crucial role in maintaining transparency and integrity in the examination process.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The Program Outcomes (POs), and Course Outcomes are well displayed on the website along with the vision, mission and Objective statements.

- The teaching staff counsellors who are engaged in the admission process explain to the prospective students about the learning outcomes, objectives of the programme, the career prospects and the domain related value added programs offered along with the university syllabus.
- During the Inaugural program of all the courses, along with parents the students are given the knowledge of POs, PSOs, CO, Vision, Mission and the rules and regulations of the college by the Principal.
- Following effective pedagogic strategies, the faculty articulates the learning objectives and expected outcomes for each course at the beginning of the session as well as before each unit in the syllabus. This helps the students appreciate the topic being covered in class as they see the relevance.
- The alumnae are invited at various events to interact with students and teachers. They share their experiences on how a specific course helped to shape their career and thus encourages aspirants to look positively towards the outcomes of programme. The alumnae interaction helps the faculties to get the feedback on the programme and course outcomes.
- All the departments maintain a department file containing the list of Program Outcomes (POs), and Course Outcomes by the program.
- College library keeps all the POs, and COs for easy access to students and faculty.
- To strengthen the learning outcomes, institution make efforts through organising or attending FDP's, workshops, conferences and seminars by calling industrial experts, professionals and resource people, which helps to improve the knowledge base of faculty members.
- Assessment of the POs and COs is examined through students' performance in the internals and university exams.
- An indirect assessment of the fulfilment of these outcomes is done by the teachers after every unit test/

assignments/ presentations to discover if they have been able to do what was intended when they are admitted to the course.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The academic programmes offered by the college have a clearly stated learning outcome. The curriculum development has been done taking all the POs into consideration and assuring that the curriculum is strongly aligned with the programme outcomes. It is integrated with the institutional goals and objectives. Assessment of the programme outcomes is done through Direct and Indirect modes. The Direct mode includes the performance at the Internal Assessment test and University examination. The CGPA score is one of the important measures to the extent of fulfilment of the PSOs. The UG programmes follows credit based continuous evaluation system for Final Year. In this pattern the Internal Assessment marks carries 30 marks and theory is 70 marks. The summative carries 100% weightage where as in the NEP System Internal Assessment carries 40 marks and theory is 70 marks.

In the Indirect mode the feedback from the faculty and students towards the academic curriculum are taken as measures for the attainment of PSOs. The PSOs and COs are also appropriately framed along the lines of the programme outcomes. The assessment primarily aims at continuous assessments and final semester examination. The colleges follows the guidelines laid by the University. Each semester two Internal Assessment Tests and one Preparatory exam are conducted. The phenomena of program outcomes, program specific outcomes and course outcomes are concerned and being followed, there are certain other measures, which help students to adhere to it and score good marks and also to learn methodical skill based activities. One such measure is to monitor the students and visualise the performance: Students attendance to all the classes is compulsory and the subject teachers give importance to each student in the class. The absence of students to the class is recorded and the respective parent is informed about the absence on timely basis.

After every Test/Exam the marks list is displayed on the notice board. The question paper is discussed in the class. The parents are also intimated through Parents Teachers Meet. If the students have any discrepancies than it is resolved by the class teacher with consultation with HOD. It's not only the academia which the college concentrates to build up students' career but also the co-curricular aspects are included in the curriculum. Students are encouraged to participate in co-curricular extra-curricular activities. Participating in activities makes the student to gets new ideas, learn methods, develops knowledge and also skills. Students involvement in outreach activities, various extension activities and

their performance is monitored and measured by the class teachers to assure that the learning outcomes are achieved out of the respective programmes.

Some of the important evaluated evidence are :

1. Achieving 95.77 pass percentage.
2. University Ranks secured.
3. Our Students Placed in reputed organizations and Govt Services.
4. Our Students who have emerged as Successful Entrepreneurs.

File Description	Document
Upload Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 95.77

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
243	279	249	217	188

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
256	281	262	233	196

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

<p>2.7.1</p> <p>Online student satisfaction survey regarding teaching learning process</p> <p>Response: 3.8</p>	
File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The aim of the Institution is to encourage, inspire and nurture young students by supporting them to work with new ideas during their course of study. Hence the institution facilitates in strengthening the innovation and entrepreneurial ecosystem in campus and is instrumental in enhancing the potential strength, student's creative, problem solving and entrepreneurial mindset and promoting a strong intra and inter institutional partnership with different stakeholders.

The institute has created an ecosystem for Research and Innovation by

- Recruiting & developing desirable Human Resource
- Taking initiative for creation & dissemination of knowledge

- Establishing state of the art infrastructure.
- Establishing Research Cell to motivate the faculty. Research Cell also helps to create research culture among faculty members and students.
- Establishing Entrepreneurship Development Cell (EDC) for promoting innovation & entrepreneurship activities.
- Organizing Visits to industries.
- Organizing of Fest / Competition to foster creativity and innovation along with other creative art contests.
- Assigning Project work for students.

Human Resource : The institute recruits dynamic & highly qualified faculty to mentor and channelize the young minds. Institute has taken an initiative to encourage the faculty members to pursue their Ph.D work.

Initiative for creation & dissemination of knowledge

- Facilitate networking for undertaking multi-disciplinary and interdisciplinary research and inviting eminent experts for lectures.
- Awareness meets, workshops, seminars and Guest Lectures on Entrepreneurship are organized. Students are provided opportunities to directly interact with outstanding entrepreneurs excelling in their field.

Placement Cell also organizes various seminar and counselling lectures for students. This cell invites eminent personalities time to time from other fields of employment, e.g., from small sector and industries, NGO, finance sector for example Bank and LIC, Coaching centre, and organize seminars and workshops for students in collaboration with them

Women Empowerment Cell also works in empowering the students to be Entrepreneurs conducting Entrepreneurial Training Session and Lectures and Awareness Programmes from Experts.

Mrs. Latha H R's, HOD, Dept of Computer Application research work on Average Fitness Based SeaLion Optimization Algorithm is patented by German Patent Company.

ENTREPRENEURSHIP DEVELOPMENT CELL

Mission

- Imparting quality education to young graduates to nurture them to aspire into young dynamic, successful entrepreneurs.
- To incubate spirit of entrepreneurship and innovation in the minds of youngsters.

Commerce & Management Forum Activities focus on

- Thematic talks /lectures/sessions/workshops by Successful Entrepreneurs.
- Theme based Competitions – Business Collage making, business plan preparation, balance sheet analysis, business quiz, intercollegiate fests.
- Skill development sessions
- Training on Business skills , Soft Skills
- Launching products & Business planning
- Personality and confidence building sessions/ Talks
- Budgeting & Financial Planning Activities

RESEARCH CELL

promotes the research culture among the teachers and students

- The Research Promotion Cell regularly organizes Guest Lectures/ Seminars/ Workshops/ FDP's/ Conferences etc.
- Motivates Teachers, Students for paper presentations to be published in ISBN, ISSN, UGC CARE list etc.
- National Conference on “Impact of Technology on Commerce, Management & Science” organized on 15 February 2019 ISBN PUBLICATION OF NATIONAL CONFERENCE : 978-81-940365-0-0.
- Workshop on Technology Enabled Teaching tools to Teach English Language Skills.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 26

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	6	7	4	8

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards**3.3.1**

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.39

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
6	3	3	2	5

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.31

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	1	1	1	12

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The College Mission states to foster human values and that the institution is committed to social justice and social responsibility which helps in promoting the holistic development of the students. The

significance of service is an integral part of Pragun Jindal Philanthropic Organization. Hence the college is dedicated to imparting character and value-based education that goes beyond academics. Through extension activities, such as NCC, NSS, YRC, HRP, ELD and Departmental initiatives, students and faculty actively engage with the community and participate in various campaigns and programs

EXTENSION ACTIVITIES BASED ON

HEALTH & HYGIENE

- Free eye camps, Health Check up, Dental Check up Camps, organized by National Service Scheme, NCC & YRC.
- Awareness Rally on Ill Effects of Alcohol consumption, usage of tobacco & drugs etc.
- Walkathon to raise awareness about Voluntary Blood Donation.
- Awareness on Proper usage of Sanitary Pads and Disposal
- Covid Vaccination drives conducted for Students & Faculty

EXTENSION ACTIVITIES BASED ON

GENDER ISSUES

- The institution continually visits nearby schools to give talks on Personal Hygiene. Here, students focus on bodily hygiene, especially during menstruation and on proper disposal of sanitary napkins.
- Students conduct rallies, give talks and perform Street plays on Women Empowerment and educate the neighbourhood on women's rights.
- Talks on Breast Cancer etc are conducted to residents of neighbourhood.
- Awareness rally on Girl Child Education (Beti Bachao, Beti Padao)

EXTENSION ACTIVITIES BASED ON

ENVIRONMENTAL AWARENESS PROGRAMMES

- Swachh Bharath Abhiyan is observed regularly as a part of extension activity, to create awareness on cleanliness.
- Planting of trees inside the campus as well as in the neighboring villages, Environment awareness camps, educating people on the preservation and conservation of natural Resources are conducted regularly.
- Awareness rallies on garbage segregation, into bio-degradable and non-bio-degradable waste, limiting the use of plastic, kitchen garden composting and effective garbage disposal to keep the environment clean, S
- Save Water Campaign (Jal Samrakshan Abhiyan Rally) .
- Street play & Rallies on Say No to Plastic

EXTENSION ACTIVITIES BASED ON

LIVING VALUES PROGRAMMES

- The NSS conducts Annual Camp in the neighboring villages for 7 days where they mingle with

the villagers to understand their lifestyles and needs better.

- Extension lectures on social evils with outsiders are arranged to create awareness among the students.
- Awareness rallies on AIDS, Anti- Liquor, Anti- Tobacco and Drugs are organized
- Awareness programme on Parenting Problems,
- Aathma Nirbhar Bharat awareness campaign
- Interaction sessions in Orphanages

EXTENSION ACTIVITIES CONDUCTED IN VARIOUS GOVERNMENT SCHOOLS

Conducting Sessions on various issues in the Government Schools such as Teaching English Grammar, Moral Values, Job Opportunities after 10th, Easy tricks in Mathematics, Hindi Grammar are conducted on regular basis.

In conclusion, the college's commitment to character and value-based education, combined with its emphasis on community engagement and holistic development, has created a nurturing environment that prepares students to become socially conscious and responsible individuals. Through its relentless efforts in promoting community development and inclusive education, the college continues to make a positive difference in the lives of its students and the communities they serve.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Jindal College for Women has carried out various extension activities outside the campus. The Institution has received Certificate of Appreciation for its involvement in extension activities from Government recognised bodies and non-government agencies. The students of the institution with the support of faculty members have carried out various activities. The prime objective of carrying out the extension activities is to enable the student community to be socially responsible. Possessing an attitude of service is considered essential for professional by the institution. The extension activities are carried out in multiprone way through various agencies which include NSS, Departments, NCC, YRC. The activities carried out by the institution for which Certificate of Appreciation received are extended are herewith listed.

YEAR	Sl no	Date	Activity	Name of the Faculty
2022-2023	1	17.10.2022	Sports - Khelo India	Smt. Bhagyalakshmi

			Games	N
	2	05.12.2022	One Day Extension	Mrs.Savitha R
	3	02.12.2022	Activities	Ms.Thara G S
	4	03.12.2022		Mrs. Yashashwini
		05.12.2022		Mrs.Savitha
	7	05.12.2022		Mr.Xavier
	8	06.12.2022		Mrs.Shruthi G
	9	06.12.2022		Mrs.Vedashree N
	10	07.12.2022		Mrs.Veena A Kargudari
	11	07.12.2022		Mrs. Lakshmi
	12	08.12.2022		Prof Dr. Xavier .P
		03.12.2022		Ms. Shashikala G , Ms.Kodhai P
	13	09.12.2022		Ms. Anusha S Ms. Shubhashree S
	14	30.12.2022		Mrs Srilakshmi B P
	15	30.12.2022		Dr. Anitha B G
	16	30.12.2022		Mrs. Mamatha H K
	17	30.12.2022		Mrs.Latha H R & Ms.Amrutha N
	18	6.1.2023		Mrs.Kavyashree N S & Ms.Chaithra R
	19	13.01.2023		Guest speaker, Assembly language programming and project
	20	16.01.2023	Guest speaker, data structure	Latha H R
2021-2022	21	8.10.2021	Gandhi Chintana Maalike	Shashikala N
2020-21	22	29.01.2020	Extension Activity	Mrs.Divya .K.B
	23	29.01.2020	Extension Activity	Ms.Kajal
	24	7.02.2021	NCC	Bhagyavathi B
	25	08.02.2021	Resource Person for Corporate Accounting	Mrs. Veena A karagudari
	26	12.7.2022	Speaker	Prof. Varsha Sharma
	27	27.8.2021	Resource Person for Corporate Accounting	Mrs. Veena A karagudari
2019-20	28	18.9.2019	One day Extension Activity on “Mathematics High School Syllabus	Mamatha H K & Sandya devi R
	29	4 & 5.12.2019	Served as a Resource person	Mrs. Veena A karagudari

	30	4.1.2020	Guest lecture delivered	Mrs. Veena A karagudari
	31	28.1.2020	One day Extension Activity Commerce	Mrs.Savitha R
	32	28.1.2020	One day Extension Activity Hindi	Prof. Varsha Sharma
	33	28.1.2020	One day Extension Activity on “Mathematics High School Syllabus	Mamatha H K & Sandya devi R
	34	29.1.2020	One day Extension Activity English	Mr. Nagappa S Angadi
	35	29.01.2020	Extension Activity	Mrs.Divya .K.B
	36	29.01.2020	Extension Activity	Ms.Kajal
		29.01.2020	Extension Activity	Ms.Lakshmi B G
	37	29.1.2020	One day Extension Activity english	Dr. Shobha & Mrs. Divya K B
	38	29.1.2020	Guidance to the High School Students regarding their syllabus	Shaini M R and Dr. Dakshayani S
	39	30.1.2020	Guidance to the High School Students regarding their syllabus	Srinivasa R & Dr. Sarvamangala M
	40	30.01.2020	Kannada Language Extension Activity	Bhagyavathi B
	41	30.01.2020	Kannada Language Extension Activity	Mrs.Shashikala N
	42	10.04.2020 14.05.2020	to Exercise NCC Yogdan COVID -19, Public Service	Bhagyavathi B
2018-19	43	09.03.2019	Helping	Shaini M R , Mamatha H K, Srinivasa P R
	44	16.4.2019	Guest Lecture	Mrs. Veena A karagudari

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums

including NSS/NCC with involvement of community during the last five years.

Response: 57

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
18	7	8	19	5

File Description	Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 24

File Description	Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Jindal College for Women is dedicated to providing students with comprehensive facilities and opportunities that support their academic, physical, and cultural growth. The college's infrastructure is designed to cater to the diverse needs. The College is located at Jindal Nagar, Bengaluru with the campus spread over 2.3 acre and a built up area of 8019.22 sq mts. Jindal College for Women provides adequate facilities as per the norms of University Grants Commission. Based on the needs and requirements, management has positive attitude in providing and enhancing the infrastructure of the institution.

Various Physical facilities provided by the institution are given below:

Class Rooms: There are in total 33 classrooms with well furnished and ventilated. Out of the 33 class rooms, 11 class rooms are equipped with ICT enabled facilities such as LCD Projectors.

Laboratories: There are 6 Laboratories in the institution equipped with required number of laboratory equipments and machines. All the students are allowed to perform the lab activities according to the allotted timetable hours.

Seminar Hall: The institution has 1 seminar hall equipped with ICT which is utilized by all the departments to conduct Guest Lectures, Seminars, and departmental competitions. It is also utilized to conduct forum activities.

Auditorium :The Institution has well equipped Auditorium with a seating capacity of 650, equipped with Projector and other ICT facilities for the purpose of Cultural Activities.

Computing equipment's: Institution has 133 computers, 1 laptop, 15 Projectors 2 photocopiers, 4 printers, 1 Stencil , 2 Scanners to facilitate computing and internet browsing and surveillance. 110 CCTV cameras are installed at all the strategic points such as main gate, class rooms, library, seminar hall, IQAC, canteen and corridor

Internet and WI-FI: Institution is completely enabled with Wi-Fi facility and has upgraded internet speed to 500 Mbps

Security: The institution has 24/7 security at the entrance and at the underpass where all the students need to walk. The security maintains the entry register, where all the outsiders need to record the entry and exit date and time.

Sports :

For outdoor games and sports: JCW has Outdoor games facilities which include a Throw Ball Court, Handball court, Volleyball court, Netball court, Kho-Kho and Kabaddi Courts, Ball Badminton Court, Tennikoit Court and 200 mts running track.

For indoor games and yoga:

1. A multipurpose indoor game hall with chess, carrom and Table Tennis
2. Separate, well equipped Gymnasium which is utilized for sports and game training purposes.
3. The yoga related activities are conducted in the Yoga hall on the open ground as per requirements. Regular Yoga Classes are conducted according to the timetable.

File Description	Document
Upload Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 29.23

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
21.28	10.06	5.73	14.08	18.89

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

JCW College Library is a place of knowledge enhancement, which is designed in an appropriate way to meet the academic needs of the students and faculty. It provides a wide range of resources to its academic community. The library has a puddle of academic resources such as Books, Magazines, Journals, Databases, Back Volumes, CDs, Project Reports, Question Bank and a Browsing Centre. Through the completely automated library management system, users can access the library resources without any troubles. The library provides spacious seating arrangements and serene ambience for learning. Trained and committed library staff is at the service of the academic community.

The Library has a covering an area of 348.18 Sq mts, with 150 seating capacity. It provides an adequate reading space. Library has 22 computers for E-resource access and Internet Browsing. Library has a rich collections of 6127 books, 521 SC/ST books, 30 Journals (Both National & International) and Magazine, 7 News papers, 18 bound volumes and 796 Project Reports. The Library is using Integrated Library Management System called “LIBSOFT“ with Web OPAC service . The library has e-resource database – DELNET. Gate entry for Students and Staffs are made through Barcode system.

Library is integrated with various Study cells such as Gandhian Study Cell, Buddha Study Cell , Dr.Amedkar study Cell and Swami Vivekananda study Cell. Gandhian Study Cell comprises 87 books. Buddha Study Cell comprises 90 books on thoughts of Buddha. Dr.Amedkar study Cell comprises 33 books. Swami Vivekananda study Cell has 90 books.

JCW Library is Automated Using Integrated Library Management System (ILMS) LIBSOFT with 9.8 Version. The Library at JCW is a knowledge hub developed with a state of the art benchmarking and serves as a learning resource centre for the faculty and students. It offers vital support for learning, teaching and research activities of the college by disseminating knowledge and offering modern services to the academic fraternity

Library Software : LibSoft

Nature of Automation : Partially

Version of the Software : 9.8

Year of Automation : 2014

INTEGRATED LIBRARY MANAGEMENT SYSTEM

LIBSOFT: It is a multi user package designed and developed by a team of library professionals and software professionals for effective management of a library from all aspects. This package has been designed to handle huge volumes at lightning speed thus saving manpower. Libsoft is a Windows / Web based software and it runs in any Windows environment and hence it has excellent Graphical User Interface.

Best Practice

- To encourage the students and Faculty for maximum and efficient use of the library resources, services and facilities Best Library User Award has been initiated from the year 2021. The Best Library User's name is displayed on the Notice Board of the Library and the same is circulated to all the Classes for appreciation and to motivate the user community to transform them from potential users into active users.
- Library Orientation is given to the students at the beginning of every Academic Year.
- Orientation is given to Faculty and Students on Delnet Resources.

File Description	Document
Upload Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The 20th century is the age of information and communication technology. ICT spreads its network in every sector of life. Education is not out of it. Use of ICT has provided our students & faculty members with more opportunities in adapting learning, teaching & managing individual needs. Teaching-learning process transitioned smoothly from being offline to online and/or online to offline as the need arised during pandemic and post pandemics. The teachers provide teaching using ICT - PPT, educational videos, and other learning materials. Every department maintains sufficient digital content for repetitive

use by students and faculties like teaching module PPTs, case studies, project reports, paper publications. Seminar Hall is equipped with plug and play facility with mounted Projector and screen

The office is well connected with internet & Wi-Fi and Biometric system to monitor the movement of all staff. Staff and students have access to the internet & Wi-Fi connections. The institute has always given priority for up-gradation of IT facilities. Regular updating is done in facilities at institute level as well as department level. These facilities are continuously upgraded to meet the demands created out of introduction of new curriculum, & laboratories. JCW have office management software, Self developed Accounting Software & Library software (LIBSOFT). The up gradation is in form of hardware updation, addition of terminals, addition of bandwidth, replacement by high capacity cables, addition of service provider to keep substitute open, extension of continuous power supply facility, etc.

Internet Connection: The institute regularly updates the internet connection every year and as of now, the available internet bandwidth is up to 500 mbps

LIBSOFT' (Version- 9.8): It is software used in library which is multiplatform, client server based software. It provides highly versatile and user-friendly Online Public Access Catalog (OPAC) for simple and advanced search.

Self developed Software: JCW has office software built by IT department of Jindal Aluminum Ltd,. This software facilitates students' data, exam data, accounting operations and University requirements. It has helped the Accounting, administrative as well as academic section to generate the required output which is in turn helping the digitalization at all levels.

Firewall/Security: Institution uses firewall service from ESET Endpoint Antivirus latest renewed in 2022 to 2025.

LAN Facility: The institution has CAT 6 Ethernet Structure cabling with backbone of 100/1000 (Gigabit Switches) which connects all the department. Each network segment has multiple switches which are interconnected. The bandwidth of LAN is 1 GPBS.

Licensed version of OS: JCW has licensed copies of Windows Operating System and also works with open-source operating systems like Ubuntu OS and other software tools.

File Description	Document
Upload Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 6.04

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 133

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 43.1

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
19.32	24.97	22.14	13.42	23.43

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 24.98

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
56	104	66	358	397

File Description

Document

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Institutional data in the prescribed format	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 62.77

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
306	750	795	220	394

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 34.85

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
71	113	82	93	69

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
256	281	262	233	196

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.13

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	1	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 25

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
18	3	0	3	1

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**5.3.2**

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 9.4

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
16	10	0	9	12

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**5.4 Alumni Engagement****5.4.1**

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

“The Alumni Association of Jindal College For Women was established in 2014 and officially registered in 2023, provides a platform for former students of Jindal College to connect with each other and with their alma mater, contributing to the social utility of the institution. The Alumni Association has continued to grow in terms of alumni involvement as well as its activities. The annual activities are planned during the Alumni Association Annual Plan meeting which is held at the beginning of every academic year. Efforts are continually made to strengthen alumni relations through constant engagement. The Association fosters meaningful interactions between alumni and the current students, with a dedicated team that supports their network and assists with career opportunities and networking events. The Alumni functions guided by the core values of Integrity, Innovation, and continuous Improvement.

Objectives of Alumni Association is

- To arrange the annual Alumni meet that provides a platform for all old students to meet, reconnect and renew the memories of their stay at JCW.
- To confer awards to motivate and encourage high achievers from all the streams both in the fields of academics and sports.
- To enhance Alumni-Institute interaction.

The Institution views Alumni as ambassadors who spread the word about the college and provide valuable suggestions for improvement. The Alumni Association plans its Annual Alumni Meet at the beginning of academic year, organizing sporting and cultural events for alumni to actively participate in. Alumni students contribute non-financially to the institution in various ways, including mentorship, guest speaking, career guidance, and volunteering. These contributions are invaluable to the growth and success of the institutions and help foster a strong alumni network. The Alumni Committee members are renewed every year.

The Alumni association is moving ahead, with selfless intentions for the growth and development of the college students and society around. The association will continuously work towards its vision for a better tomorrow.....

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Jindal College for Women

The Pragun Jindal Philanthropic Organization has a history of providing quality education. The College is committed to impart holistic education in an impartial manner with a view to achieve academic excellence and instill values based on honesty and integrity and empower rural women . The college addresses the time based needs of an evolving globalized society providing formal and non formal education with a view to empower women of all categories which help in the development of family, community, society and the nation. Education is offered to all categories of students irrespective of caste, creed and socioeconomic background by providing scholarship, fee concession to the needy students. Management plays an important role in maintaining the academic standards and fulfilling the vision and mission of the Institution.

Vision:

Educate and Empower rural women through value based quality education and nurture values that promote holistic development

Mission

- To strive for academic excellence
- To foster human values
- To produce graduates of practical value to the community.
- To serve the students from all sections of the society by making quality higher education accessible and affordable

Implementing the NEP. The National Education Policy (NEP) lays out a country's course for reforming its educational system. Students are offered a variety of OEC papers to choose from while choosing an open elective. Various programmes are conducted in line with meeting the goals of the NEP Framework.

Decentralization and Participation in the Institutional Governance

The Principal supervises all the activities of the college and ensures the maintenance of academic discipline, overall ambience of the institution. IQAC is a significant administrative body and the prime duty of IQAC is to initiate, design and oversee the various activities that are required to enhance the quality of the education imparted in the institution.

The Heads of the Department is responsible for effective curriculum delivery, the achievement of departmental goals, learning outcomes and the meeting of targets and benchmarks. The Administrative Coordinator handles administrative duties, analyses and improves office processes and policies, and ensures that the office operates smoothly. The faculty members play a major role in planning, organizing procedures and resources, arranging the environment to maximize efficiency and monitoring students' progress.

Participative Management The principle of participative management empowers the departments to take decisions on academic matters and implement them with the approval of the Principal. Suggestions from the teaching and non[1]teaching staff, students and parents are taken for the efficient functioning of the college. The parent-teachers meetings are also conducted regularly and the parents share their ideas for the betterment of their wards and the college as well. The students also assist the faculty members in organizing cultural and sports activities / conferences / workshops. A total of 37 committees have been formed for the smooth functioning of the college. Thus the participative management ensures the total participation of all the people concerned.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The organizational structure of the college encompasses various functions such as Administration, Academics, Examination, Various Cells and Committees with a well-defined hierarchy comprising the Governing Council, Principal, IQAC, Criteria-Incharges, Departments, Committees, Faculty Members, Students and other Stakeholders. The Governing Council oversees the overall functioning of the college in terms of quality parameters through the, while the Principal, as the head of the institution, implements decisions and ensures smooth operations. The IQAC focuses on improving the academic and administrative performance of the college, and NAA Criterion-Incharges & Secretaries of Cells, Committees, HOD's monitor the functioning of college activities based on seven criteria. Various committees, consisting of both faculty and students, are constituted to cater to learning, teaching, administration, cultural, sports, and overall development, meeting periodically and collaboratively planning for various activities. The heads of departments coordinate academic programmes within their respective departments.

Since its inception, the college has implemented a strategic plan to fulfill its vision and mission discussed

and implemented through the IQAC in the Governing Council meetings. The perspective plan of the college promotes quality education with skill-based courses and striving towards excellence.

The college ensures that all policies and conditions are clearly stated in the Administrative and Service Manual of the Institution, and faculty and staff are made aware of the manual, service conditions, roles and responsibilities, increments, leaves, code of conduct, incentives for attending Faculty Development Programs (FDP) and achieving academic excellence, and others. Recruitment criteria such as qualification, teaching experience, and age limits are prescribed a selection committee according to the University norms. Promotion is based on performance and at the discretion of the management.

Jindal College For Women has witnessed visible growth in the past years in areas of academic initiatives and infrastructural development. Continuous improvement, benchmarking, and attainment are the guiding principles of the college, driving its pursuit of academic, research excellence and empowerment of women.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The College has comprehensive Self appraisal system that aims to evaluate and assess the professional growth, engagement, and impact of its faculty and staff members. This appraisal system serves as a valuable tool for recognizing and acknowledging the various accomplishments and contributions made by individuals within the institution. It focuses on recognition of individuals' qualifications, their commitment to teaching and certifications acquired by faculty, which demonstrates their dedication to enhance their knowledge and skills in their respective fields.

The institution values its staff and makes all possible attempts to enhance their physical, intellectual, emotional and economic well-being hence has effective welfare measures for teaching and non teaching staff.

1. EPF Facility
2. Reimbursement of Registration fee for attending Seminars/Conferences/Workshops.
3. OOD facility: The Institution is providing OOD facility for the staff members for attending examination, Valuation, workshop, orientation courses, refreshers course, conferences etc.
4. Compliments : Teachers Day & New Year Gift are provided every year for both teaching and non-teaching faculty members.
5. Maternity Benefits: Maternity benefits with full pay is granted to teaching and non-teaching staff members for a period of 60 days.
6. Efficiency Recognition Award is given every year based on student's appraisal, result and overall involvement.
7. Outdoor recreational programmes for staff members are encouraged.
8. Employees' State Insurance Scheme (ESI).
9. Mediclaim facility to faculty & family members.
10. Concession in tuition fees for children of the employees.
11. CL Leave Encashment.
12. One hour permission twice a month for teaching staff and two hour permission twice a month for non-teaching staff is available.
13. All the teaching and non-teaching staff members are encouraged to go for higher education.
14. Providing medical facilities whenever required for all jindal staff and students.
15. Staff welfare programme like meditation, motivational talks etc., is conducted frequently to boost up their morale.
16. Loan is given to staff in case needed
17. Increments are given every year based on the performance of the faculty and discretion of the management.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 14.19**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	3	18

File Description**Document**

Institutional data in the prescribed format

[View Document](#)

Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.

[View Document](#)**6.3.3**

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 35.06**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
14	4	30	6	0

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	2	1	1

File Description	Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Jindal College For Women is a self-financed institution, where the funds are generated through the fees paid by the students. Institutional budget is prepared by the College every year taking into consideration of recurring and non-recurring expenditures. Accordingly, all the administrative and academic heads are requested to submit the budget required for the subsequent financial year. As and when the requirement arise, it is sanctioned by the Management. Institute adheres to Utilization of budget approved for academic expenses and administrative expenses by management. The institution carries out both the internal and external financial audits regularly.

Internal Audit

Internal audit of the institution is carried out once in two months regularly by the members of the Internal Financial Audit Committee & Once in a year Probe will audit in all Department. Over the span of Internal Audit, all the required steps are taken to regularize the accounts, to obtain confirmations for the credit balances, to collect documentary evidences. The main source of income and the different types of expenses / payments which are recorded, scrutinized and audited by the Internal

Financial Audit Committee are:

Admission fees, tuition fees, examination fees, fines

Salary, allowances and provident fund contribution

Expenses on sports and games

Stationery & printing charges

Festival and Event expenses

Examination expenses

Expenses on Prizes

Telephone charges

Library books

Expenses on Newspapers and magazines

Medical expenses

Electricity charges

Laboratory running & maintenance

Laboratory equipments

Building Repair & maintenance

Purchase and repair of furniture

Audit fees and audit expenses

External Audit

External Audit is conducted by the auditors of at the end of the. Audits carried out by the certified S Rajaram & Co, Chartered Accountant, Regn. No. 003438S Chartered Accountant, 8/3, Ramarayar Agraharam, Tennur, Tiruchirapalli – 620017 every financial year. The auditors visit the college at regular intervals; they verify all the financial transactions with the supporting documents and approval of proper authority for each financial transaction. Based on the accounts and records submitted by the Internal Financial Audit Committee, the firm conducts the external audit and the final audit report with audit findings that are submitted to the Management. Audit is conducted in accordance with the auditing standards generally accepted in India.

After reviewing the report, the management instructs the concerned section to rectify the errors to set right the audit objections. No audit objections have been identified so far, since the institution follows a good system of internal controls.

During the course of external audit, the following points are verified by an auditor:

- Assets register should be verified considering grants on the purchase of assets.
- Verification of depreciation should be done according to useful life of assets or as per the companies Act, whichever is applicable.
- All the relevant necessities of law ought to be satisfied for the acquisition of investments and fixed assets.
- Fees and charges received from tuition fees, admission fees, examination fees, sports
- fees should be checked based on the affirmed fees structure.

- Counterfoil copies of receipt book and fees register should be verified with the cash book.
- Purchase bills, quotations, inward registers and bills received from service providers should be verified with water charges, telephone charges, electricity charges, purchase order.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Internal Quality Assurance Cell (IQAC) plays a pivotal role in upholding the institution's vision, mission, and quality policy by actively contributing to various quality initiatives, maintenance, enhancement, and sustenance of quality education. IQAC being the central body within the College monitors and reviews the teaching-learning process regularly. It has designed a structured feedback form on teacher's performance, curriculum and infrastructure. Based on these feedbacks various innovative activities and reforms are introduced.

IQAC convenes at regular intervals, engaging in discussions on pertinent issues and making informed decisions, which are implemented obtaining approval from the management. At the beginning of each academic year, IQAC's plan of action is incorporated in tune with the Dept Action Plan into the institutional calendar of events to strengthen both academic and non-academic aspects of the institution.

To enhance educational quality, IQAC ensures that every faculty member creates a well-planned Program Execution Report that encompasses student-centered and participatory learning, ICT-enabled teaching and learning, blended learning, strategies to address needs of slow learners and assessment formats. Soliciting critical feedback from students in alignment with learning objectives and seeking assistance from teachers and staff is a common practice of IQAC. The evaluation of inputs follows norms set by NAAC and University Grants Commission.

IQAC, along with departments and faculty members, meticulously plans and prepares each program, ensuring effective and timely execution in line with plan of action. The committee also monitors progress and identifies areas for improvement, ensuring accurate dissemination of information to employees, students, and departments. IQAC places a strong emphasis on adoption of new technologies to enhance student-centric learning and provides adequate facilities such as LCD projectors in classrooms, high-speed internet and Wi-Fi connectivity, availability of well-equipped labs with relevant software

IQAC has comprehensive plans in place to address identified academic needs and is committed to providing a high-quality teaching and learning environment

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented
2. Academic and Administrative Audit (AAA) and follow-up action taken
3. Collaborative quality initiatives with other institution(s)
4. Participation in NIRF and other recognized rankings
5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.

Response: B. Any 3 of the above

File Description	Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The institution was established in 2010 with objective to provide quality education to rural women. The college has been sticking to the idea of gender equality by giving consideration to the rural women with respect to their identity and personality on equal footing. The institution is proud to ensure women empowerment through gender equity in education and to promote women education the college is making consistent efforts.

The institution celebrates/Organize national and international commemorative days and festivals to imbibe qualities of leadership, social service, responsible and awakened citizenship to cherish the values of equality, social justice, tolerance and to enrich the fervor of patriotism. National festivals play an important role in planting seed of Nationalism and Patriotism among people of India. Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. The Faculty, Staff and Students of the institution all come together under one umbrella to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness throughout.

Our college constitutes women empowerment committee, Anti-ragging cell to create awareness among the students to assert their rights and to educate them about women empowerment. These cells on various occasions conduct programs and activities to get the idea of gender sensitization and empowerment. Anti-sexual Harassment cell has been taking utmost care about girls students and trying to support in terms of instilling confidence among them while they overcome any type of problems within the campus. Our Principal and concerned head of the cells even take their parents into confidence while taking any kinds of problems faced by the girls. College conducts orientation programs for the newly admitted students from the various courses and gender sensitization is one of the agendas of the program.

The student counseling cell is working under the guidance of principal and cell members to take up informal counseling of students to keep them mentally strong and confident to overcome any sort of depression they face in life. Our college has maintained suggestion box in case they are hesitant to come up openly. The discipline committee looks after the disciplinary matters like safety and all other kinds of harassment and ensuring their privacy.

A security staff is appointed in the institution by the management to provide safety to students and staff. At the entrance, the students are checked for identity card while entering the campus and a record is maintained of visitors with timings in the reception of the college building.

CCTV cameras are installed in and around the campus i.e. each class, office, staffroom, corridors, parking area, auditorium and canteen. It provides 24 hours surveillance.

File Description	Document
Upload Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The institute is proactively taking efforts in providing an inclusive environment. The initiatives are to promote better education, economic upliftment of the needy, setting communal harmony and commitment towards the development of society with continuous traditional values.

We believe in unity in diversity that's why our students respect the different religion, language and culture. The college organizes and conducted several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. To develop the emotional and religious feelings among the students and the faculty, various events and activities are conducted on the campus with the initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony.

Institution promotes the events and activities to preserve the unity, integrity and security of the nation. It sensitizes students about the constitution of India, their duties and obligations towards the nation.

The college and its staff jointly celebrate the cultural and regional festivals, like New-year's day, Fresher Party ,teacher's day, orientation and farewell program, rally, plantation, Youth day, Women's day, Yoga day, festivals like Suggi sambrama, Nudi Sambrama, My Love My nation, Christmas celebration, Lohri celebrations, Onam etc., Motivational lectures of eminent persons of the field are arranged for all-round development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration. Besides academic and cultural activities, we have built up many strong infrastructures for a variety of sports activities for the physical development of the students. In this way the institute's efforts/initiatives in providing an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities.

File Description	Document
Upload Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

BEST PRACTICE-1 “OJASVI – HONORING THE BRIGHT STUDENT”

1. Title of the Practice: Ojasvi – Honoring the bright student

2. Objectives of the Practice:

- To recognize and appreciate students accomplishments in academics and co-curricular activities to enhance their spirit of acquiring knowledge.
- To motivate the students for their holistic development.
- To craft student’s sense they are valued for their talents and abilities and stimulate their interest and motivation.

3. The context:

A person who is appreciated will always do more than is expected. Appreciating and rewarding is a great approach to celebrate hard work and success especially in a student's life. It might be a certificate or an award for everyone else, but the ones who are appreciated look upon it as an honor. The institution aims to impart holistic education to student community, the majority of students are from rural background. The students are motivated to gain self-confidence and perform well both in academic and non-academic areas.

4. The Practice:

Jindal College for Women has conceived an idea of awarding students excelled in their academics. The Institution always encourages and motivates in acquiring the skills in learning. The practice of this recognition is based solely on the overall performance towards holistic and balanced development of the stake holders. Institution has a practice of awarding gold medal completely based on academic results. The student achievers are appreciated on College magazine and college website by displaying the achievers’ picture and the achievement. There is an exclusive notice board to display achievers’ details.

5. Evidence of Success:

The following are the names of the students who received gold medal for their achievement.

2016-2019 Batch

- 1.Ruchitha.M-B.Com
- 2.Aditi Lodha – BBA
- 3.Varsha.M- B.Sc
- 4.Hafsa.L –BCA

2017-2020 Batch

- 1.Bhavana K.B- B.Sc
- 2.Chaithra.S – B.Com
- 3.Jayashree.A- BCA

2018-2021 Batch

- 1.B.Com : Bindu K.N (89.67%)
- 2.BCA : Yashu A.T (90.75%)
- 3.B.B.A : Manasa N (88.43%)
- 4.B.Sc : Meghana C.M (93.50%)

2019-2022 Batch

- 1.B.Com : Rajeshwari M.M (93.84%)
- 2.BCA : Pavithra T.H (92.17%)
- 3.B.B.A : Kavana V.H (86.41%)
- 4.B.Sc : Chaithra S (92.71%)

2020-2023 Batch

- 1.B.Com : Ankitha Sharma (92.93%)
- 2.BCA : Sindhu D (92.53%)
- 3.B.B.A : Gagana B K (92.23%)
- 4.B.Sc : Anuradha M (96.83%)
- 5.M.Com : Chaithra S (84.88%)

6. Problems encountered and resources required:

In appreciating and awarding gold medal for the student academic achievement there are no serious problems encountered. The resource needed is financial support, which we are getting from management.

BEST PRACTICE 2 : "ABHINAYA" - DRAMA CLUB

1. Title of the Practice:"ABHINAYA"- Drama Club

2. Objectives of the Practice: "ABHINAYA" the Drama club is an excellent platform to hone the inborn talents of students. The Club aims to build self-confidence, imagination, creativity and communication

skills among students. The club also inculcates among members, an appreciation for different traditions of theatre and for different cultures. The Drama Club “*ABHINAYA*” functions to keep alive the unique art of theatre and to convey its delight and force to youngsters.

3. The Context: The Vision of Jindal College for Women is not only to educate the rural women but also to empower them through value based quality education and nurture values that promote holistic development. In this context Theatre Skills play a catalyst role as Theatre Skills offer a unique, active learning experience that encourages critical thinking, collaboration, emotional intelligence, creativity, and confidence building. These skills can be transferred to other areas of their lives, such as job interviews, public speaking, or interpersonal communication.

4. The Practice: The Drama Club “*ABHINAYA*” lead by the Faculty members of all the department organizes activities like theatre workshops, performance of plays and competitions. Competitions in one-act play, mime, skit were conducted by the club during Cultural Fest. Programmes in memory of great actors and playwrights are also organized by the club. The Drama club prepares students to participate in various competitions at the intercollegiate level.

5. Evidence of Success:

Name of the Play	Event	Date
Organized 30 day’s workshop in theatre training and staged play “MAHAPOURNIME”.	Buddha Study cell in association with IQAC, JCW and Gothami Foundation®, Mandya	7 July 2023 at College Auditorium 25 July 2023 at Bangalore University Auditorium
“Tollugatti” written by T.P. Kailasam	Ranga Sourabha 23 - State Level Inter collegiate theatre Competition at Ravindra Kala Kshetra ,organized by Kannada & Cultural Department in association with Bharat Yatra Kendra Bhoomika R.H from Final year B.Com got Best Actor Award and all the 44 participated students received the Appreciation letter	8 February 2023
“Money” by Muppala Ranganayakamma	English Language Day	18 August 2022
“Kisa Gauthami” Play	Buddha Jayanthi	2 August 2022
Play “Bishop’s Candle Sticks” by Norman McKinnel	English Language Day	5 January 2022
“Chandrasaha” Drama written by Kuvempu	Vishwa Manavata Dina	29 December 2021
Midiva Manasugalu	Surana Sourabha -21 - Inter collegiate Competition at Surana College peenya II Stage Bangalore.	15 November 2021

Personality development & Theater skills	National webinar organised by Department of Kannada	19 July 2021 to 21 July 2021
Kranthi Bantu Kranthi Written by Lankesh.P	Department Activity	19th January 2019
King Lear by William Shakespeare	English Language Day	17 August 2019
Daala Drama written by Siddalingaiah	Department Activity	26th January 2019
Jalagara written by Kuvempu	Department Activity	21 July 2018
Meera Bai	Hindi Day	18 September 2018
“Macbeth” by William Shakespeare	English Language Day	1st September 2018
Shoka Chakra written by Sriranga	Department Activity	23 November 2018
Tollugatti written by T.P Kailasam	Department Activity	15th December 2018

6. Problems Encountered and Resources Required:

Our college students encountered various challenges during the production of theater acts. These challenges include the need for strong collaboration skills, conventional theater practices, such as playwriting, casting, actor training and as well as disruptions to the academic calendar. Significantly the resources required are stack of new play to read and perform, Practical classroom resources and inspirational posters.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Institutional Distinctiveness

Breaking Grounds : An Uncommon Union of Industry and Empowerment in Women’s Education

In the realm of education, a pioneering Industry has ventured into uncharted territories, establishing an

educational institution exclusively for women. Incorporated in 2002 Pragun Jindal Philanthropic Organization is an associate of Sitaram Jindal Foundation, a venerable establishment founded in 1969 by Dr.S.R Jindal, a philanthropist at heart, founder of Jindal Aluminium Limited, and Patron & Chief Architect of the Sitaram Jindal Foundation. His commitment to women empowerment extends beyond boardrooms to the creation of a transformative educational institution. To provide Holistic education and empower the deprived economically backward rural females the Chairman Dr.S.R.Jindal, initiated the Jindal Pre-University College for Girls in the year 2003 and to bridge the gap of higher education in rural area, Jindal College for Women UG was started in the year 2010 and PG in the year 2016.

This rare convergence of industry and education is not only a testament to innovation but also a powerful commitment to the empowerment of women in a distinct and purposeful manner which is the vision of the Institution. Adding to the tapestry of empowerment is the focus on holistic education where community service takes centre stages. This hands on approach not only enriches the learning experience but also reinforces the importance of giving back, creating graduates who are not just professionally accomplished but socially conscious leaders.

In conclusion this rare venture, where an industry spearheads an educational institution exclusively for women is a groundbreaking initiative. It not only challenges conventional norms but also showcases a profound dedication to shaping the future where women are not just included but actively empowered to make lasting contributions in a male dominated society.

The Practice

- **Fee Concession : Accessible Education**

The founder's philanthropic spirit extends to providing financial aid to the economically backward and those in need. The institution ensures that no deserving woman is denied education due to financial constraints thus truly embodying the ethos of empowerment through accessibility. To support this ethos, the institution offers substantial fee concessions to the economically backward students, the admission fees for the students charged by the management is very nominal. The management has also waived off (75%) the fees of few students whose parents were lost due to Corona.

- **Awarding Gold Medal : Honouring Excellence**

The Institution has a prestigious tradition of awarding the Gold Medal to the toppers of all the streams every year. The Gold Medal an embodiment of Institutional Distinctiveness signifies not only a celebration of scholarly prowess, but also as a mark of distinction that sets the recipient apart as an exemplary representative of our institution's commitment to academic excellence.

- **Free Vocational Courses Training at MACCI (Mahila Arts Crafts Charitable Institution): Building Proficiency**

At the forefront of this distinctive initiative is the provision of free courses by Jindal Aluminium Ltd through its charitable institution. In essence, the institutional distinctiveness of Jindal College for Women is epitomized by its innovative collaboration with the Mahila Arts Crafts Charitable Institution, symbolizing a commitment to empowering women through education and practical skill development. The courses offered, includes Typing, Tally with GST, Spoken English, Tailoring, Beautician Training, and DTP which are carefully curated to enhance the employability and skill of the students. This not only

aligns with the college's commitment to holistic education but also reflects its proactive approach to meeting the evolving needs of the job market. This strategic partnership not only sets the college apart but also creates a transformative educational experience for its students. By offering these courses free of charge, the college contributes to the socio-economic up-liftment of its students, promoting inclusivity and equal access to educational opportunities.

- **Placements : Education to Employment**

In a remarkable synergy between academia and industry our institution takes pride in a distinctive feature that sets it apart – a patron industry not only champions empowerment through education but also actively provides employment opportunities to the students of their institution in their organizations such as Jindal Aluminium Ltd, Jindal Nature Cure Institute, Jindal College For Women, Mahila Arts and Crafts Charitable Institute.

- **Free Medical Check Up & Affordable medical facilities at Manav Charitable Hospital**

The Institution prioritizes the health and well-being of its students. Through a strategic partnership with Manav Charitable Hospital one of the unit of the Trust , the students are benefitted from regular medical checkups organized through the NSS & YRC Unit for the students and access to free & affordable treatments in case of emergency during the college hours. This collaborative effort underscores the institution's holistic approach to nurturing both the intellectual and physical aspects of its students.

The impact of the Institutional Distinctiveness is found in the number of students placed and progressed in higher education. In addition to this many of our students have emerged as Women Entrepreneurs who have Event Planning Organization, Make over Studios.

In conclusion our institutional distinctiveness is not merely a collection of features but a holistic commitment to **“Nurturing Excellence and Empowering Lives”**. Each distinctive element from fee concessions to free vocational training, placements, free medical check ups contributes to a comprehensive vision of education that transcends traditional boundaries. It is a vision that not only enriches the academic journey but also paves the way for a future where our graduates are not only educated professionals but empowered contributors to their communities and society at large.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Along with excellence in academics Jindal College for Women Jindal College for Women is dedicated to fostering a sense of community engagement and social responsibility. One notable initiative is 7 Days NSS Special camp where students dedicate seven days to various community service activities. The camp serves as a platform for students to contribute to societal well being while developing essential life skills such as leadership, teamwork and empathy.

7 Days Annual Special camp at Honnarayanahalli, Arebommanahalli (GP), Nelamangala (P), Bangalore Rural (D) From 23/07/2022 to 29/07/2022 college NSS unit organized. In Camp site students conducted cleaning activities, awareness programmes, Health checkups camp - Eye and Dental etc...

Each Day lectures were given on various cross cutting topics on

Day 2 Smt. Paramajyothi about “Women Health and Management.

Day 3 - Dr.Anitha , Chemistry Dept , JCW about “Health and Hygiene.

Day 4 Mrs.Veeana A Karagudari, Dept. of Commerce “Child Marriage”.

Day 5- Sri. Sha. Bra. Dr. Malayashanthamuni Sivaacharya Swamigalu, Melangavi matta, Shivagange about Personality Development and Moral values.

Day 6 Eye check up camp was conducted with the help of MCH and then special lecture by Smt. Divya, English Dept on Women Empowerment.

Day 7- of Annual Special Camp Valedictory session chaired by Sri. Rajeev A, Police Inspector, Bangalore Rural District, Prof. Veena T, Principal, JCW, NSS PO, and NSS Coordinators and 50 NSS Volunteers was done through planting the sapling.

- **7 Day special camp in the village, Kempalinganahali, Nelamangala Taluk** from 26-12-2019 to 01-01-2020

The Volunteers of the NSS unit performed many other activities – awareness programmes as literacy, health and hygiene, construction and repairs, communal harmony, social service, planting the saplings etc. being the resource persons our faculty members spoke on the issues like disaster management, Develop Leadership Qualities, Legal Awareness, Personality Development and Moral values, Introducing the solar systems.

The NSS Special camp stands as a testament to the college’s mission to instill values of social responsibility in its students, fostering culture of giving back to society.

Concluding Remarks :

In conclusion the SSR report of Jindal College for Women provides a comprehensive overview of an institution

that excels not only in academic pursuits but also in building a sense of social responsibility, Community oriented service and primarily fostering empowerment of women. The commitment to academic excellence is evident in the college's rigorous educational programs, ensuring that students receive a well rounded comprehensive education.

One noteworthy aspect of the college is its dedication in empowering the rural women. The institution creates an environment that fosters gender equality, providing female students with opportunities for leadership, skill building and self confidence. As the institution continues its focus in this endeavor it sets a strong foundation for a future where its graduates are not only academically proficient but also confident and empowered contributors to society.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :11</p> <p>Remark : DVV has made the changes as per not considered duplicates .</p>																				
1.4.1	<p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p> <p>Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website</p> <p>Answer After DVV Verification: C. Feedback collected and analysed</p> <p>Remark : DVV has selected the C. Feedback collected and analysed according to the supporting document .</p>																				
3.3.2	<p>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</p> <p>3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>3</td> <td>1</td> <td>2</td> <td>12</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>1</td> <td>1</td> <td>1</td> <td>12</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per shared report by HEI .</p>	2022-23	2021-22	2020-21	2019-20	2018-19	0	3	1	2	12	2022-23	2021-22	2020-21	2019-20	2018-19	0	1	1	1	12
2022-23	2021-22	2020-21	2019-20	2018-19																	
0	3	1	2	12																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
0	1	1	1	12																	
3.4.3	<p><i>Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.</i></p> <p>3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19															
2022-23	2021-22	2020-21	2019-20	2018-19																	

26	13	8	25	8
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Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
18	7	8	19	5

Remark : DVV has made the changes as per shared report by HEI .

3.5.1 **Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

Answer before DVV Verification :

Answer After DVV Verification :24

Remark : DVV has made the changes as per shared do not onsidered duplicates .

4.4.1 **Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)**

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
35.32	36.97	22.14	38.42	43.43

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
19.32	24.97	22.14	13.42	23.43

Remark : DVV has made the changes as per shared report by HEI .

5.3.1 **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. **Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
18	20	0	18	1

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
18	3	0	3	1

Remark : DVV has made the changes as per shared report excluding the duplicates .

2.Extended Profile Deviations

ID	Extended Questions
1.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 45 Answer after DVV Verification : 49</p>